

November 22, 2011

To Whom It May Concern:

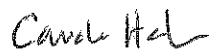
I write to commend the bilingual program at Robichaud High School as a great help to my students.

I am a social studies teacher at Robichaud High School. On a daily basis, I teach students with varying academic abilities, striving to meet their needs. One of the most challenging realizations is the level of support needed for students for whom English is not a first language. The bilingual program has been a great help with this.

Currently, two girls in my world history class are beneficiaries of Robichaud's bilingual program. They are native Arabic speakers and new to the English language. They are able to obtain assignments and spend time with a tutor during the school day who can help them grasp the content and the vocabulary which they encounter. Both girls work very hard with their tutor and are able to hand in completed assignments. Without the help of their translator, it would be difficult for them to comprehend and complete their assignments, especially in a language-heavy subject such as the social sciences.

I am thankful that the bilingual program exists to provide an extra—and very needed—layer of support for our students.

Sincerely,



Carole Hawke

Robichaud High School