

Student: Nada Saab Date: 5-19-05 Group/Grade Level/# of Students: 8 students/11th  
 Department Head stated the the Board said that she does  
 Cooperating Teacher: not needed School: Southeastern High School District: Detroit  
 College Supervisor: W.L. Nicholson Activities Observed: Chemistry 2/ Specific Heat or Heat Capacity

STUDENT TEACHER COMPETENCIES

COMMENTS (print/write firmly)

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| 1) Knows the subject area content and best practices in those areas.   | ✓ Knowledgeable of context.  |
| 2) Organizes and implements effective instruction, including the integration of content across curriculum areas.<br><ul style="list-style-type: none"> <li>• Worthwhile objectives based on student needs</li> <li>• Effective introduction/transitions/closure</li> <li>• Responds to students/monitors learning and adjusts teaching</li> <li>• <u>Appropriate teaching aids/materials (set up before hand)</u></li> <li>• Effective pacing of lessons/maintains pupil participation</li> <li>• Appropriate questions asked to define, probe and extend material</li> <li>• Appropriately utilizes technology in support of instruction</li> </ul> | ✓ Excellent lesson! Teacher demonstrates respect for students. Students demonstrated mutual respect. There was a climate of caring, trust and openness in the classroom. All students actively participated in the experiment. Excellent lesson plan, monitoring & pacing of lesson. |
| 3) Utilizes appropriate <u>classroom organization</u> and <u>management</u> techniques to ensure a safe and orderly environment which is conducive to learning.<br><ul style="list-style-type: none"> <li>• Manages student learning</li> <li>• Organizes materials/learning programs to maximize student time on tasks</li> <li>• Manages/solves behavior problems</li> <li>• Keeps adequate student records</li> </ul>   | (Excellent)<br>✓ A big improvement in classroom management. Teacher demonstrates excitement for teaching through use of voice inflection, physical gestures and proximity. Provides positive recognition to students regularly.  |
| 4) Stimulates students to be creative and critical thinkers by using varied dimensions and methods, including the use of technology.   | ✓ Excellent student participation. Their knowledge discussion prompted creative discussion.  |
| 5) Demonstrates knowledge of human growth and development in planning for students (i.e. mental and physical disabilities, developmental delays, gifted and talented).   | ✓ Clearly explained academic tasks and connected concepts to background and experience of the students. Plans & teaching style demonstrated developmentally appropriate differences.   |
| 6) Demonstrates a commitment to students and their learning.   | ✓ Teacher demonstrates commitment through respect for students.  |
| 7) Uses communication (listening, talking, reading, writing, viewing and visually representing) and technological skills effectively.  | ✓ Uses communication skills to stay current, enhance personal and professional.  |
| 8) Behaves in an ethical, reflective and professional manner.*   | ✓ Conduct is consistently professional, professional in dress & demeanor.  |
| 9) Understands and integrates multicultural perspectives to enhance students' awareness and appreciation of diverse populations.   | ✓ Multicultural perspectives understood and integrated when appropriate.   |
| 10) Selects appropriately from a variety of assessment strategies to evaluate student learning and uses this information to improve one's teaching.  | ✓ Formal and informal assessment are directly linked to lesson objectives.   |
| 11) Utilizes resources of the school/district/community in developing curriculum.  | ✓ Objective aligned with MI Curriculum Framework benchmarks.   |
| Communicates and interacts with parents/guardians/families to enhance student success.*  | ✓ Demonstrates awareness of sensitivity to the needs & expectations of the parents.  |
| * to be discussed during conference following observation  | ✓ Reflection on lesson   |