# Laboratory Activity on Calculating Density 

## Density= Mass (g) / Volume (mL)

## Materials:

- Glass pebbles
- Graduated cylinder
- Balance
- Grid papers
- Water


## Procedure:

- Use the balance to determine the mass.
- Use the graduated cylinder to determine the volume.

Fill in the Data Table below:

| Data Table <br> Density |  |  |  |
| :---: | :---: | :---: | :---: |
| Number of <br> Pebbles | Mass (g) | Volume (ml) or <br> $\left(\mathrm{cm}^{3}\right)$ | Density= Mass/Volume <br> Unit: $\mathrm{g} / \mathrm{ml}$ or g/cm |
| 3 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |
| 8 |  |  |  |

## Graphing

## Graph 1:

Use the Data Table (Density) and graph Mass versus Volume

- Use the Y axis is for Mass ( g )
- Use the X axis is for Volume (ml)
- Calculate the slope of the line (rise/run).


## Graph 2:

Use the Data Table (Density) and graph Density versus Number of Pebbles

- Use the Y axis is for Density ( $\mathrm{g} / \mathrm{ml}$ )
- Use the X axis is for Number of Pebbles


## Observation

1- Compare the values of the density in table 1 and the slope of the line in graph 1. What do you notice?

2- Look at table 1. Did the density change when we increased the number of pebbles?
What is the shape of graph 2? What does this mean?

